

# 45-Hour Parent Teen Driving Guide

## Seelt Scenarios

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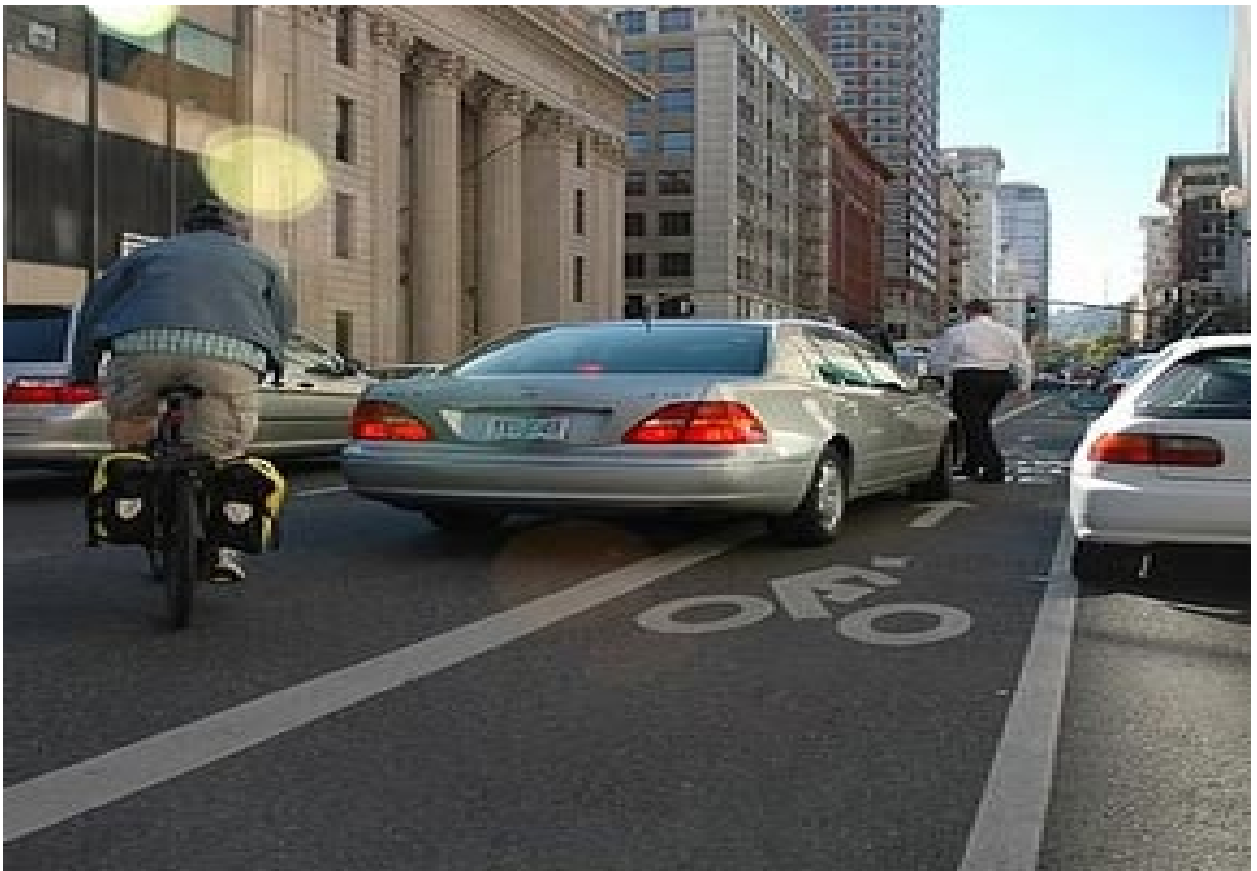


**Objective:** To support consistent practice and application of SeelT skills, Search, Evaluate, Execute, In Time, to assist student drivers in identifying potential hazards and finding solutions to avoid crashes.

**Directions:**

- Use the images below to discuss any hazards your student driver can identify. Ask how they would avoid or handle each situation using SeelT: Search, Evaluate, Execute, In Time.
- You should also compare these images or scenarios to a real-life situation you've experienced while driving. Ask your student how they would respond in that situation, then discuss how your response was similar or different, and why.

1. Identify the hazards for the WHITE PARKED CAR.



2. Identify the hazards for the RED STOPPED CAR.



3. Identify the hazards you see if this was YOUR view as the driver.



4. Identify the hazards you see if this was YOUR view as the driver.



5. Identify the hazards you see if this was YOUR view as the driver.



6. Identify the hazards you see if this was YOUR view as the driver.



**Closing Activity:** Create your own short driving scenario that involves at least two hazards (e.g., a distracted pedestrian, a car stopping suddenly, poor weather).

Scenario:

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Answer the following questions about your scenario.

What would you **Search** for in this scene?

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How would you **Evaluate** the risks?

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What would you **Execute**?

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Did you do this **In Time**?

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