

**Virginia Standards of Learning Assessment
Grade 4 Reading Performance Level Descriptors**

Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
<p>A student performing at this level may show limited performance with items that ask the student to:</p> <p>Use context and reference materials to demonstrate understanding of vocabulary and word knowledge across literary and informational texts, including:</p> <ul style="list-style-type: none"> • Words/phrases, roots, affixes, homophones, synonyms or antonyms <p>Identify or describe key ideas and details in texts, including:</p> <ul style="list-style-type: none"> • Literary: Major plot events and story details, conflict, resolution, and characters • Informational: Main ideas and supporting details; events, procedures, ideas, and concepts; fact and opinion 	<p>A student performing at this level may show inconsistent performance with items that ask the student to:</p> <p>Use context and reference materials to demonstrate understanding of Grade 4 vocabulary and word knowledge across literary and informational texts, including:</p> <p>Words/phrases, roots, affixes, homophones, synonyms and antonyms</p> <p>Identify, describe, or summarize key ideas and details in texts, including:</p> <ul style="list-style-type: none"> • Literary: Plot events and story details, theme, conflict, resolution, and characters • Informational: Main ideas and supporting details; events, procedures, ideas, and concepts; facts and opinions 	<p>A student performing at this level may show consistent performance with items that ask the student to:</p> <p>Use context and reference materials to demonstrate understanding of Grade 4 vocabulary and word knowledge across literary and informational texts, including:</p> <ul style="list-style-type: none"> • Complex words/phrases, roots, affixes, homophones, synonyms and antonyms, and shades of meanings <p>Describe, summarize, and/or analyze key ideas and details in texts, including the development of or relationships between:</p> <ul style="list-style-type: none"> • Literary: Plot events, details, and structure; theme; conflict and resolution; and characters • Informational: Main ideas and supporting details; events, procedures, ideas, and concepts; facts and opinion, including the reasons and evidence used for support 	<p>A student performing at this level may show consistent performance and significant depth of understanding with items that ask the student to:</p> <p>Use context and reference materials to demonstrate understanding of increasingly complex Grade 4 vocabulary and word knowledge across literary and informational texts, including:</p> <ul style="list-style-type: none"> • Complex words/phrases, roots, affixes, homophones, synonyms and antonyms, and shades of meanings <p>Describe, summarize, and analyze key ideas and details in texts, including the development of and relationships between and among:</p> <ul style="list-style-type: none"> • Literary: Plot events, details, and structure; theme; conflict and resolution; and characters • Informational: Main ideas and supporting details; events, procedures, ideas, and

Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
<p>Identify or explain an author’s craft and style in texts, including:</p> <ul style="list-style-type: none"> • Literary: Character development, specific language use, plot/text structure, genre, and narration • Informational: Text features, search tools, and author’s purpose <p>Integrate concepts within and between a variety of texts, including:</p> <ul style="list-style-type: none"> • Themes, topics, patterns of events, or procedures 	<p>Identify, explain, or determine an author’s craft and style in texts, including:</p> <ul style="list-style-type: none"> • Literary: Character development, specific language use, plot/text structure, genre, and narration • Informational: Organizational pattern, transitional words/phrases, text features, search tools, and author’s purpose <p>Integrate concepts within and between a variety of texts, including:</p> <ul style="list-style-type: none"> • Themes, topics, patterns of events, concepts, and or/procedures • Information provided in multiple accounts 	<p>Explain and/or determine author’s craft and style in texts, including the development of:</p> <ul style="list-style-type: none"> • Literary: Plot advancement though use of specific language, character and setting; and plot/text structure, including genre and narration • Informational: Organizational pattern, transitional words/phrases, text features, search tools, and author’s purpose <p>Integrate concepts by comparing within and between a variety of texts, including the relationships between or among:</p> <ul style="list-style-type: none"> • Themes, topics, patterns of events, concepts, and procedures • Text structure and/or information provided in multiple accounts 	<p>concepts; facts and opinion, including the reasons and evidence used for support</p> <p>Explain and determine an author’s intentional choices in craft and style, including the development and impact of:</p> <ul style="list-style-type: none"> • Literary: Plot advancement though use of specific language, character and setting; and plot/text structure, including genre and narration • Informational: Organizational pattern, transitional words/phrases, text features, search tools, and author’s purpose <p>Integrate concepts within and between a variety of texts by comparing, contrasting, explaining, or describing the relationships between and among:</p> <ul style="list-style-type: none"> • Themes, topics, patterns of events, concepts, and procedures • Text structure, organization, and/or focus and information provided in multiple accounts