

Virginia

Standards of Learning Assessments

Test Blueprint
End-of-Course Reading
2024 English
Standards of Learning

This test blueprint will be effective with the administration of the spring 2025 Reading Standards of Learning (SOL) tests.

End-of-Course Reading Standards of Learning

Test Blueprint

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General Test Information

Test Blueprint

Much like the blueprint for a building, a test blueprint serves as a guide for test construction. The blueprint indicates the content standards that will be addressed by the test and the number of items that will be included by reporting category and for the test as a whole. There is a blueprint for each test (e.g., Grade 3 Reading, Grade 5 Mathematics, Grade 8 Science, Virginia and United States History).

The End-of-Course (EOC) Reading test blueprint contains information for the online and traditional/paper format test. All students who take a particular version (online, paper, large print, or braille) of the test respond to the same test questions.

All students are required to take the online version of the SOL tests except for students who meet the criteria for needing a paper test. All paper versions of the test (including large print and braille) will be administered using the traditional/paper format. All test questions for EOC Reading have been determined to meet the criteria for Universal Design. The Universal Design principles require that language that is not specific to the content area (e.g., reading) be simplified and test questions be written so they are accessible by all populations of students. The SOL test questions have been reviewed by Virginia teachers and have been determined to meet the criteria for Universal Design.

Reporting Categories

Each test covers a number of standards. In the test blueprint, the SOL are grouped into reporting categories that address related content and skills. For example, a reporting category for the EOC Reading SOL test is *Demonstrate comprehension of informational texts and use vocabulary development and word analysis strategies*. Each of the SOL in this reporting category require a student to use textual evidence to demonstrate comprehension of grade-level complex informational texts. When the results of the SOL tests are reported, the scores will be presented for each reporting category and as a test scaled score.

Assignment of Standards of Learning to Reporting Category

In the EOC Reading SOL test, each standard is assigned to only one reporting category as described by the EOC Reading SOL. For example, SOL 10.RI.1 is assigned to *Demonstrate comprehension of informational texts and use vocabulary development and word analysis strategies*.

Coverage of Standards of Learning

Due to the large number of SOL in each grade level content area, every standard will not be assessed on every SOL test. By necessity, to keep the length of a test reasonable, each test will sample from the SOL within a reporting category. All SOL are eligible for inclusion in the online and traditional/paper forms.

Passage Set

A passage set is a set of items associated with a single text, a single text and companion graphic with description, or a pair of texts. All reading passage sets are determined ***grade-level appropriate*** by a committee of Virginia educators prior to administration on the Reading SOL tests, with consideration to reading load. All Reading SOL content, including at End-of-Course, is tested within a passage set and no longer in standalone items.

Use of 2024 Reading Standards of Learning Resource Documents

The EOC Reading SOL, amplified by the Understanding the Standards and Progression Charts documents, define the essential understandings, knowledge, and skills that are measured by the SOL tests. These resources include the understandings and key concepts that assist teachers in planning standards-focused instruction of the 2024 Reading SOL.

Assessment Resources

[Standards of Learning Introduction to TestNav 8: Multiple-Choice/Technology-Enhanced Item Tests](#): This document is an introduction to the online navigation, online tools, accessibility features, and overall functionality and appearance of multiple-choice/technology-enhanced item tests in TestNav 8. It is highly recommended that teachers or other adults read this document prior to reading the Guided Practice Suggestions for a practice item set. This document also provides an overview of the various technology-enhanced items students may receive in the online test.

[SOL Practice Items](#): Practice item sets are available for each grade to provide online practice with content that measures the 2024 Reading SOL.

Guided Practice Suggestions: Reading Items Practice: This document, available on the [SOL Practice Items](#) web page, provides specific suggestions for teachers as they lead students through a practice item set. Following these suggestions will ensure that students are exposed to the different tools within TestNav, the different functionality features of technology-enhanced items (TEI), and common messages that may appear as students complete TEI.

EOC Reading Test Blueprint Summary Table

<u>EOC Reading SOL</u>				
Reporting Category	Grade 9 Reading SOL	Grade 10 Reading SOL	Grade 11 Reading SOL	Number of Items
Demonstrate comprehension of literary texts and use vocabulary development and word analysis strategies*	9.RV	10.RV	11.RV	19 About 42% of test
	9.RL.1	10.RL.1	11.RL.1	
	9.RL.2	10.RL.2	11.RL.2	
	9.RL.3	10.RL.3	11.RL.3	
Demonstrate comprehension of informational texts and use vocabulary development and word analysis strategies*	9.RV	10.RV	11.RV	26 About 58% of test
	9.RI.1	10.RI.1	11.RI.1	
	9.RI.2	10.RI.2	11.RI.2	
	9.RI.3	10.RI.3	11.RI.3	
Number of Operational Texts/Items				45
Number of Field-Test Texts/Items***				8
Integrated Reading and Writing Component (This component of the reading test is administered on a different day.)		EOC SOL	Number of Items	
Number of Operational Items associated with one informational passage set**		9.RV 9.RI.1 9.RI.2 9.RI.3 10.RV 10.RI.1 10.RI.2 10.RI.3 11.RV 11.RI.1 11.RI.2 11.RI.3	6	
		9.W 9.LU 10.W 10.LU 11.W 11.LU	1 writing prompt	

**Vocabulary development and word analysis* will be tested with both literary and informational texts.

**Please refer to Passage Set information on page 4.

***Field-test items will be administered to students for potential use on subsequent tests and will not be used to compute the final test score.